

Phonics

To recognise and write all phase 2, 3 & 4 graphemes (taught in FS2.)
To write all phase 2, 3 and 4 high frequency & tricky words (taught in FS2)
To recognise and write phase 5 graphemes.
To write all phase 5 high frequency & tricky words
To accurately spell most words containing previously taught phonemes and GPCs
To spell some words in a phonically plausible way, even if sometimes incorrect
To write polysyllabic words
To name the letters of the alphabet in order

Spelling

To spell all Y1 common exception words correctly.
To spell days of the week correctly.
Adding s and es to words (plural of nouns and the third person singular of verbs);
Adding the endings ing, ed and er to verbs where no change is needed to the root word (e.g. buzzer, jumping);
Adding er and est to adjectives where no change is needed to the root word (e.g. fresher, grandest)
To use the prefix 'un-' accurately.
To read words that they have spelt.

Planning, writing & editing

To discuss out loud what they are going to write about.
To compose a sentence orally before writing it.
To sequence sentences to form short narratives.
To discuss what they have written with the teacher or other pupils.
To reread their writing to check that it makes sense and to independently begin to make changes.
To read their writing aloud clearly enough to be heard by their peers and the teacher.
To use adjectives to describe.
To include the correct features for each genre.

Use of phrases & clauses

To use the joining word (conjunction) 'and' to link ideas and sentences.
To begin to form simple compound sentences.

Sentence construction & tense

To use simple sentence structures.
To use the ed ending when writing in the past tense.

A Year 1 Writer

Handwriting

To sit correctly at a table, holding a pencil comfortably and correctly
To write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.
To understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.
To form digits 0-9.
To use a line guide correctly.

Punctuation

To use capital letters for names, places, the days of the week and the personal pronoun 'I'.
To use finger spaces.
To use full stops to end sentences.
To begin to use question marks and exclamation marks.

Terminology

To recognise and use the terms

- Phoneme, grapheme, digraph, trigraph, split digraph
- letter, capital letter, word
- singular, plural,
- sentence, punctuation, full stop, question mark and exclamation mark,
- noun, adjective, verb
- conjunction