
	<p>Topic Title: Six</p> <p>LTP Links Post 2066 Study: The Tudors Science: Growing up Art: Guiseppe Archomboldo R.E: What would Jesus do? How can we live by the values of Jesus in the 21st century? SRE: What makes a close friend? Does everybody have the same feelings? Computing: Selection in physical computing</p>	<p>Parent showcase:</p> <p>Educational Visit/visit: Gainsborough Old Hall</p> <p>Key dates: wk 3 - recycling week wk 5 - black history month starts/ poetry day wk 7 - Diwali - off timetable day</p>		
<p>Our curriculum encourages children to....</p>	<p>Love Reading</p>	<p>Be Respectful</p>	<p>Link Learning</p>	
<p>Week 1 W/C 5.9.22</p>	<p>Getting to know the children. (Mon & Tues afternoon)</p> <ul style="list-style-type: none"> - Expectations - Planners - Ice breakers - Reading routine - Spelling routine <p>Writing piece</p> <ul style="list-style-type: none"> - Letter to future self <p>Animal artwork</p> <p>Topic (Starting Wed afternoon)</p> <ol style="list-style-type: none"> 1. The Tudors: who, what, when? <p>Washing line timeline per class. visual timeline for desks. Individual timeline (accessible to all)</p>			

	<p>Can your children:</p> <ul style="list-style-type: none"> - Identify information in a source? internet, books, QR codes - Place the Tudors on the timeline in relation to other studies? (On going) - Produce their own timeline showing the key events in the Tudor period? (on going) 		
	<p><u>Topic maths</u></p>	<p><u>Year 5 Literacy</u></p> <ul style="list-style-type: none"> ● P: To inform ● A: Yourself ● F: Notes 	<p><u>Year 6 Literacy</u></p> <ul style="list-style-type: none"> ● P: To inform ● A: Historians ● F: Newspaper
<p>Week 2</p> <p>Recycling week</p> <p>W/C 12.9.22</p>	<p><u>Topic</u></p> <p>1. Was Henry VII a murderer?</p> <p>Describe how the Tudor rose was made up?</p> <p>Describe the Wars of the Roses?</p> <p>Identify some of the consequences of the Battle of Bosworth?</p> <p>Explain why Henry VII became king?</p> <p>Drama - Family feud</p> <p>Make their own roses. (red-Lancaster, White-York)</p>		
	<p><u>Topic maths</u></p> <p>Pre teach - Venn Diagrams</p>	<p><u>Year 5 Literacy</u></p> <ul style="list-style-type: none"> ● P: To entertain ● A: Historians ● F: Narrative (Battle of roses) 	<p><u>Year 6 Literacy</u></p> <ul style="list-style-type: none"> ● P: To inform ● A: Historians ● F: Newspaper

<p>Week 3</p> <p>W/C</p> <p>19.9.22</p>	<p>Topic</p> <p>1. Why did Henry VIII have so many wives?</p> <p>Can your children:</p> <p>Select information from a source and make inferences from it?</p> <p>Describe what happened to Henry VIII's wives?</p> <p>Retell the narrative of the Break with Rome?</p> <p>Identify the cause and some of the consequences of the Break with Rome?</p> <p>Start to evaluate how significant Henry VIII was?</p> <p>Why the wives didn't stay with Henry VIII</p> <p>Song:</p> <p>https://www.youtube.com/watch?v=wtZuO5YyLW8 https://www.youtube.com/watch?v=-fadCAHjN-s</p>	<p>ART - Giuseppe Archimboldo</p> 	
	<p>Topic maths</p> <p>Venn Diagram - Churches (Catholic and Church of England - Protestants)</p>	<p>Year 5 Literacy</p> <ul style="list-style-type: none"> • P: To entertain • A: Historians • F: Narrative 	<p>Year 6 Literacy</p> <ul style="list-style-type: none"> • P: To entertain (Humour) • A: Modern day audience • F: Playscript
<p>Week 4</p> <p>W/C</p> <p>26.9.22</p>	<ul style="list-style-type: none"> • Topic <p>Can your children:</p> <ol style="list-style-type: none"> 1. Describe what the Mary Rose was and what happened to it? 2. Investigate a range of artefacts and make inferences from them about Tudor life? 3. Identify and describe ways in which Tudor and their own life are similar/different? <p>What can we learn about the Tudors from the Mary Rose?</p> <p>Artefact hunt/match with a modern day object.</p>		

1. How different was life in Tudor England to our own?

Topic maths

Year 5 Literacy

- P: To entertain/inform
- A: Sailor
- F: Recount - Diary entry

Year 6 Literacy

- P: To entertain (Humour)
- A: Modern day audience
- F: Playscript

Week 5

- Topic

W/C

3.10.22 Was Henry VIII the most significant Tudor?

Y5-Gainsborough
old hall Trip

Can your children:

1. Make a prediction based on what they already know?
2. Identify key facts in relation to an enquiry question?
3. Frame their own enquiry question and use a range of evidence to answer it?
4. Identify and describe similarities and differences between aspects of Tudor life and their own and review their initial predictions?

Shakespeare link - Writing a Shakespearean sonnet.

Romeo and Juliet -

Full day of RE

U2:2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century

Computing

Henry VIII - Selection in physical computing.		
<u>Topic maths</u>	<u>Year 5 Literacy</u> <ul style="list-style-type: none"> • P: To entertain/inform • A: Sailor • F: Recount - Diary entry 	<u>Year 6 Literacy</u> <ul style="list-style-type: none"> • P: To entertain/inform • A: Local tudor resident • F: Recount - Diary entry

Week 6	<ul style="list-style-type: none"> • <u>Topic</u> 	
10.10.2 2	<u>Science week</u> <ol style="list-style-type: none"> 1. What is your timeline? 2. What changes will happen in the school grounds this year? 3. What happens in a mammalian life cycle? 4. What does gestation mean? and what happens in gestation? 5. Are insect life cycles all the same? 6. What about amphibians? 7. What are the features of a bird's life cycle? 	
<u>Topic maths</u>	<u>Year 5 Literacy</u> <ul style="list-style-type: none"> • P: To entertain • A: Year 6 • F: Modern poem 	<u>Year 6 Literacy</u> <ul style="list-style-type: none"> • P: To entertain/inform • A: Local tudor resident • F: Recount - Diary entry