

Our PE journey in Year 4

At the end of Y4 I am now ready to move into Y5, where I can further develop my skills and extend my knowledge of how to live a healthy, active lifestyle, with a love of sport!

Perform athletic throwing events technique

Correct grip of baton during a relay race







Arm drive

Athletics

Can attempt t

rally with a partner with o

without a net

over finish line

an underarm serve.

Perform sprint and long distance runs, maintaining smooth arm/leg technique and increase speed/ head movement

Can aim for a target with a controlled feed.

Be able to strike the ball when bowled accurately to them. Be able to strike a ball at a slow

Use and apply

sport specific

Racket sports

Can start a game with



On Side

To use different

across various

apparatus

methods of travel

Bowler

To be able to punch the control card accurately with correct punch natterns in the corresponding numbered boxes on the card.

Work well in a team.

Key Words

Key words
• Rally C Motion Game

Situation

Features

- Planning Relating map to ground/ground
- Navigate

Use a range of strokes effectively, for example, front crawl,

backstroke and

breaststroke.

Summer Term

Striking

Key words
• Stretch

- Imaginative
- Demonstrate
- Coordination
- Respond Styles
- Fluent
- Stimuli
- Sensitivity Range

Perform clear & fluent dances that show sensitivity to ideas and range of stimuli.

Swim competently, confidently and proficiently over a distance of at least 25



To perform balance with control on lov medium and high levels for 3 seco

Key words

- Tuck Pike
- Straddle
- Control
- Tension
- Extension Start position
- End position

Begin to use a

bounces once.

bounce pass.

which only

Flight

forward roll safely

fielding

Work safety on apparatus.

Mark another player

and begin to attempt

interceptions.

Perform movement patterns, demonstrating control and coordination.

Aesthetics

Perform safe self-rescue in different water based situations

Swimming

Know that there are different components of

Key words

- Circuit Pulse
- Components Co-ordination
- Control
- Stamina
- Flexibility

Spring Term

I can perform pair balances with control

Key words

Dribble

- Double Dribble Contact
 - Interception
 - Javelin pass
 - One-on-one marking/man to
 - man marking Shoulder pass

Begin to understand the rule of double dribble and only use 1 hand for dribbling.

Understand changes in the body when warming up



Be able to lead

Fitness

Inderstand previous rules BALLISLIFE plus double

Land 1-2 with correct footwork and sometimes catch the

Use a chest pa and shoulder pass to support team in scoring.

Key words

- One-on-one marking/man to
- Shoulder pass

Use a chest pass and shoulder pass to support team in scoring.

Can stay with a Can show some chosen player and lose them technique when shooting at a having the ball target.

Invasion games

Begin to develop power in shooting from pushing from the chest to shoot.

Begin to use attacking a defending concepts in small sided game play.





Contact Javelin pass

(attack)

- man marking Know how to
 - dribble into a space keeping their head up
- Sometimes stop a rolling ball with the correct part of the foot
 - On-your-toes Head-up
- Defend Attack Dribble

Key Words

Shoot

Passing Control

Tracking