

WJA Maths LTP – FS1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Sing Number songs Join in with actions Recite numbers to 5 in order		Recognise numbers 0 to 5 Find numbers in the environment		Compare amounts Say which amount has more/less		Use positional language Describe where an object is Follow instructions		Explore patterns around them Describe patterns they can see Create patterns		Describe a familiar route Name places/ things they see	
Key Vocabulary	number names, song lyrics (specific vocabulary)		number names, objects in the environment, number rhymes		more than, less than, same, add, take away		under, over, on, next to, in between, behind, in front, above		pattern, spotty, striped, zig zag, wavy, swirls, checked, animal print, colour names		road, path, park, house, shop, tree, school, people, animals, turn, walk, go, stop	
Cross- curricular												
Spring	Finger numbers to 5 Number rhymes using fingers		Count 5 objects accurately Counting rules Match amounts to the correct numeral		Spot shapes in the environment Name 2D shapes Describe 2D shapes		Describe a repeating pattern Extend a repeating pattern Create a repeating pattern (ABAB)		Sing Number songs Join in with actions Recite numbers to 10 in order		Subitise to 3 Represent numbers in different ways	
Key Vocabulary	number names, song lyrics (specific vocabulary)		number names, count, point, line up, total		circle, triangle, square, rectangle, corners, sides, straight, curved		pattern, colour names, shape names, next, before, beads, pegs, counters		number names, song lyrics (specific vocabulary)		numbers names, dice, numicon, counters, coins, flowers, sticks, draw, pencil	
Cross- curricular												
Summer	Solve practical problems Role-play activities Introduce 1p, 2p, 5p		Spot shapes in the environment Name 3D shapes Describe 3D shapes		Order items by height Order items by length Use correct vocabulary		Estimate and measure – capacity Order items by weight Use correct vocabulary		Describe a repeating pattern Spot errors in patterns Correct errors in patterns		Order pictures/ photos of a day Describe events of an activity in order Use correct vocabulary	
Key Vocabulary	share, equal, more, less, add, take away, same, coins, shop, change, buy		cone, sphere, cube, cuboid, pyramid, cylinder, straight, curved, faces, edges		tall, taller, tallest, short, shorter, shortest long, longer, longest, order, same		Full, empty, half, heavy, heavier, heaviest, light, lighter, lightest, order, guess, measure		pattern, colour names, shape names, next, before, mistake, check		First, next, then, after, finally, ingredients, story vocabulary, story map	
Cross- curricular												

Tips **Additional objective/ method** **Numbers may differ to EYFS objective** **Challenge**