

Purpose and Structure

To demonstrate an increasing understanding of purpose and audience by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.

To begin to use the structure of a wider range of text types (including the use of simple layout devices in non-fiction).

To make deliberate ambitious word choices to add detail.

To begin to create settings, characters and plot in narratives

Spelling

To spell many of the Y3 and Y4 statutory spelling words correctly.

To spell some more complex homophones and near-homophones, including here/hear, brake/break and mail/ male.

To use the first two or three letters of a word to check its spelling in a dictionary

Planning, writing & editing

To begin to use ideas from their own reading and modelled examples to plan their writing.

To proofread their own and others' work to check for errors (with increasing accuracy) and to make improvements.

To begin to organise their writing into paragraphs around a theme. To compose and rehearse sentences orally (including dialogue).

Use of phrases & clauses

To use subordinate clauses, extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, and although.

To use a range of conjunctions, adverbs and prepositions to show time, place and cause.

A Year 3 Writer

Sentence construction & tense

To try to maintain the correct tense (including the present perfect tense) throughout a piece of writing with accurate subject/verb agreement.

To use 'a' or 'an' correctly throughout a piece of writing.

Handwriting

To use a neat, joined handwriting style with increasing accuracy and speed.

To continue to use the diagonal and horizontal strokes that are needed to join letters and to understand which letters, when adjacent to one another, are best left unjoined.

Punctuation

To use the full range of punctuation from previous year groups.

To punctuate direct speech accurately, including the use of inverted commas.

Terminology

To recognise and use the terms

- Preposition
- conjunction,
- word family
- prefix
- clause, subordinate clause,
- direct speech,
- consonant, consonant letter, vowel, vowel letter
- inverted commas (or speech marks)