

WJA Maths LTP – FS2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
<b>Autumn</b>	Maths Baseline Assessments		Recognising numbers 0 to 5	Representing numbers 0 to 5 in different ways Introduce 1p 2p and 5p coins	Order numerals from 0 to 5	Find 1 more than a number to 5	Write numerals 0 to 5 using the correct formation	Addition using numbers to 5	Subtraction using numbers to 5	Number bonds for 1,2,3,4 and 5	Names of 2D shapes	Describe a repeating pattern	
Days of the week			Counting up to 5 objects accurately Counting rules	Order picture representations	Order 3 numbers from smallest to largest	Find 1 less than a number to 5	Writing numbers on a blank number line	Problem solving activities Include money	Problem solving activities Include money	Investigating to work out number bonds	Automatic recall	Describing 2D shapes	Complete a repeating pattern
What is the weather like today?			Matching amounts to the correct numeral	Subitise to 5	Instant recall of all representations	Problem solving activities Include money		Include adding 0	Include subtracting 0			Compose and decompose 2D shapes	Create a repeating pattern (AB/ ABB/ ABBC)
Autumn 2 – number of the day – 1 more/ less/ represent/ number bonds			number names, count, total,	numicon, dice, coins, cubes, beads, clock	order, smallest, largest, middle	more, less, next, before	number rhymes, number line	add, count, part, whole, altogether	subtract, take away, left, change,	number bonds, pairs, total	names, side, corner, straight, curved	pattern, repeat, next, before, colours	
Subitise slides													
Key Vocabulary													
Cross- curricular													
<b>Spring</b>	Recognising numbers 6 to 10	Representing numbers 6 to 10 in different ways	Order numerals from 0 to 10	Find 1 more than a number to 10	Write numerals 0 to 10 using the correct formation	Addition using numbers to 10	Subtraction using numbers to 10	Number bonds for 6, 7, 8, 9 and 10	Investigating to work out number bonds	Names of 3D shapes	Order items by length and height	Estimate and measure	
Days of the week – yesterday/ tomorrow	Counting up to 10 objects accurately	Instant recall of some new representations	Order different representations	Find 1 less than a number to 10	Writing numbers on a blank number line	Problem solving activities Include money	Problem solving activities Include money	Automatic recall	Automatic recall	Describing 3D shapes	Use mathematical vocabulary to describe length and height	Order items by capacity	
What is the weather like today? - pictogram	Matching amounts to the correct numeral	Tens frame focus	Order 4 numbers from smallest to largest and largest to smallest	Problem solving activities Include money		Include adding 0	Include subtracting 0			Compose and decompose 3D shapes	Use mathematical vocabulary to describe capacity	Use mathematical vocabulary to describe capacity	
Number of the day – 1 more/ less/ represent/ number bonds	number names, count, total,	numicon, dice, coins, clock, tens frame	order, smallest, largest, smaller, larger	more, less, next, before	number rhymes, number line	add, count, part, whole, altogether	subtract, take away, left, change,	number bonds, pairs, total	names, edge, face, vertices	long/er/est, tall/er/est, short/er/est,	full, half, empty, order, estimate, measure		
Subitise slides													
Key Vocabulary													
Cross- curricular													
<b>Summer</b>	Doubling numbers to 10	Halving numbers to 10	Working out which numbers to 10 are odd and which are even	Recognising and writing numbers to 20	Order numerals from 0 to 20	Finding 1 more than a number to 20	Addition using numbers to 20 (to 10 if not confident with concept)	Subtraction using numbers to 20 (to 10 if not confident with concept)	Time to revisit key objectives in preparation for KS1	Recognising numbers to 20	Writing numerals correctly	Number bonds to 10	
Days of the week – yesterday/ tomorrow	Introduce 11, 12 and 13 throughout week	Introduce 14, 15 and 16 throughout week	Introduce 17, 18 and 19 throughout week	Writing numbers on a blank number line	Order 5 numbers from smallest to largest and largest to smallest	Finding 1 less than a number to 20	Problem solving activities Include money	Problem solving activities Include money	Recognising numbers to 20	Writing numerals correctly	Number bonds to 10	Doubling/ halving	
What is the weather like today? – pictogram/ questions							Include adding 0	Include subtracting 0	Number bonds to 10	Writing numerals correctly	Doubling/ halving	2D and 3D shapes	
Number of the day – odd or even/ doubling/ halving							Include number bond knowledge		Subitising	Number bonds to 10	Doubling/ halving	2D and 3D shapes	
Counting beyond 20 using a 100 square – looking at patterns									Numbers on a number line	Subitising	2D and 3D shapes	Subitising	
Subitise slides										Numbers on a number line	Subitising	Numbers on a number line	
Key Vocabulary	double, add, same, new number names	half, subtract, share, new number names	odd, even, equal, share, new number names	number rhymes, number line	order, smallest, largest, smaller, larger	more, less, next, before	add, count, part, whole, altogether, number bonds, pairs, equals	subtract, take away, left, change, equals		Recap all key vocab			
Cross- curricular													