

FS1 Story time

Term & Theme	Curriculum Goals	Books	New vocabulary	Sentence Development	Conversational skills	Understanding	Discussion points/ Questions
Autumn 1 Starting Nursery & Making Friends	<p>Enjoy listening to longer stories and can remember much of what happens</p> <p>To name the different parts of a book</p> <p>Use a wider range of vocabulary</p>	Lulu's first Day Mini Monsters I Can play I'm Starting Nursery Lost and Found My Friend bear Duck and Penguin are not Friends	<p>Areas of nursery – sand, water, role-play, small world etc.</p> <p>Names of new toys</p> <p>Vocabulary for favourite things e.g. colours, foods, TV shows</p> <p>Friend/ friendship</p> <p>Words to describe our new friends</p> <p>Family terms e.g. sister, auntie</p>	<p>At nursery I like to ... I play in... Today I... I like __ because ... I don't like __ because ... My new friend is... What is your favourite...? My favourite __ is... My friend has...</p>	<p>Discussing the stories – like/ dislike/ characters/ predicting</p> <p>Retelling the beginning and end – following a theme</p> <p>Modelling and encouraging children to ask who, what and where questions</p>	<p>Comprehension questions – retrieval – who, what, where</p> <p>Making comparisons between the nurseries in the stories and their own setting</p> <p>Similarities and differences between their peers</p>	<p>What are the rules that keep us safe and happy at nursery?</p> <p>How can we make our friends happy?</p> <p>What makes us special?</p> <p>Who is in your family?</p>
Autumn 2 Being Kind & Understanding Feelings	<p>Understand a question or instruction that has two parts</p> <p>Understand 'why' questions</p> <p>Know many rhymes, be able to talk about familiar books, and be able to tell a long story</p>	It's ok to be Different Kind Kindness makes us Stronger Layla's Happiness Find out about Feelings The Worrysaurus	<p>Names of basic emotions and feelings e.g. 'happy', 'sad' 'worried' and 'angry'</p> <p>Feel/ describe</p> <p>Hot, smile, butterflies</p> <p>Names of things that makes us feel happy/sad/worried/angry</p> <p>Kind, helpful, nice, share, take turns, teamwork</p>	<p>I feel... because ___ feels ... because When I ___ it makes me feel... If I feel ___ I can... It is kind to... ___ is kind because...</p>	<p>Discussing the characters and how they are feeling/ what would help them?</p> <p>Retelling the beginning and end – following a theme</p> <p>Modelling and encouraging children to ask who, what and where questions</p>	<p>Comprehension questions – retrieval – who, what, where</p> <p>Discuss their own feeling relating to the characters in the stories</p> <p>Discussing what each feeling might look like?</p>	<p>What does it mean to be kind?</p> <p>How do you feel today? Why?</p> <p>What events make us happy? Worry? Sad? Excited?</p>
Spring 1 Stories with Repeated Verses	<p>To engage in conversations about familiar stories and discuss new vocabulary</p> <p>Use longer sentences of four to six words</p> <p>Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions</p>	Shark in the park Peace at Last Little Rabbit Foo Foo Brown Bear Brown Bear Dear Zoo Silly Sally	<p>Repeated phrases e.g. He looks at the sky; he looks at the ground... Oh no! I can't stand this! Little Rabbit Foo Foo I don't like your attitude What do you see? I sent it back so they sent me... Silly Sally went to town ___ something upside down...</p>	<p>At the park I like to __ because When I am in __ I can hear... I listen so that... I like the __ (animal) because... I want a __ (pet) because... If I could choose a pet it would be... Sally is silly because...</p>	<p>Discussing the animals and what they look like (including colour)</p> <p>Joining in with the repeated verses and any extra words</p> <p>Modelling and encouraging children to ask who, what and where questions</p>	<p>Comprehension questions – retrieval – who, what, where</p> <p>Discussions around different animals e.g. pets, woodland, zoo, jungle</p> <p>Discussing the similarities and differences between the animals</p>	<p>What is your favourite animal? Why?</p> <p>Why is it important to do "good listening"?</p> <p>What is your favourite colour? Why? What can you see that is__?</p>
Spring 2 Rhyming	<p>Can start a conversation with an adult or a friend and continue it for many turns</p> <p>Use talk to organise themselves and their play</p>	I Don't Care Said the Bear What the Ladybird Heard Slug needs a Hug Hippo has a Hat The Singing Mermaid Who's in the Loo?	<p>Rhyme (words that have the same sound at the end)</p> <p>Rhyming couplets e.g. moose/loose, hen/ pen, dog/hog, Slug/ hug, Shirt/ skirt, hat/ cat, big/ pig, Day/ bay</p> <p>Farm animals and words</p> <p>Under the sea vocabulary</p> <p>Items of clothing</p>	<p>Simple rhyming sentences e.g. cat in a hat, dog on a log, pig in a wig</p> <p>I like the __ story because... My favourite character is __ because... If I could be a character I would be...</p>	<p>Discussing the settings e.g. farm, circus, beach, garden and their features</p> <p>Joining in with the rhyming words/ completing sentences</p> <p>Modelling and encouraging children to ask who, what, where how and why questions</p>	<p>Discussing what the word rhyme means – matching rhyming words</p> <p>Comprehension questions – retrieval – who, what, where, how and why</p> <p>Comparing the different settings</p>	<p>Where is your favourite place to go/ visit? Why?</p> <p>What is your favourite outfit? What do you like to dress up as? Why?</p> <p>How do you know if 2 words rhyme?</p>
Sumer 1 Real Life Experiences	<p>Understand the five key concepts about print - print has meaning - the names of the different parts of a book - print can have different purposes - page sequencing - we read English text from left to right and from top to bottom</p>	Alfie and the Birthday Surprise When the teddy Bears Came Elmer and the Lost Teddy Eat Your Peas Guess How Much I Love You? Perfectly Polite Penguins	<p>Cake, presents, party, card</p> <p>Lost, found, names of animal babies e.g. cub, calf, chick</p> <p>Baby, bottle, milk, bath, nappy, wipes, cot, pram</p> <p>Food names</p> <p>Love, family, moon, rainbow</p> <p>Polite, please, thank you, share</p>	<p>When it's my birthday I... I have ___ (brothers and sisters) If I lost my teddy I would... I eat healthy so... I love __ because... I am polite because...</p>	<p>Discussing what they have done at the weekend.</p> <p>Discussing what we did for our birthdays.</p> <p>Discussing who is important to us (family and friends)</p>	<p>Comprehension questions – retrieval – who, what, where, how and why</p> <p>Comparing our favourite toys - similarities and differences</p> <p>Discuss differences between our families</p>	<p>What is your favourite food?</p> <p>What is your favourite hobby? Why?</p> <p>How can we be polite?</p> <p>How can we show someone we love them?</p>
Summer 2 Being Imaginative	<p>To spot and suggest rhymes</p>	Whatever next How to catch a Star? Just Imagine Funny Bones Harry and his bucketful of Dinosaurs There's an Alien in your Book	<p>Rocket, space, moon, helmet, star, catch, sea, jetty, shore</p> <p>Imagine, dream, magical, big, small, travel, wild, human</p> <p>Skelton, dark, town, house, street, dog</p> <p>Dinosaur names</p> <p>Alien , antennae, suckers, ship</p>	<p>I would/ wouldn't go to space because... If I could go anywhere I would go to ... When I grow up I will... I like/ don't like the dark because... If I lost something I would... If I met an alien I would...</p>	<p>Discussing what it would be like to be giant? Tiny?</p> <p>Discussing different ways of travelling</p> <p>Discussing magical worlds and what they would be like</p>	<p>Comprehension questions – retrieval – who, what, where, how and why</p> <p>Comparing our magical worlds to home</p> <p>Discussing what would happen if our toys came to life</p>	<p>What superpower would you like?</p> <p>Where would you like to live? (imaginative)</p> <p>What magical pet would you like to have?</p>