

Year 3 Genres & Success Criteria

Autumn Term					
<p>Letter</p> <ul style="list-style-type: none"> • I wrote my address on the right-hand side and put the date • I wrote Dear . . . followed by a comma • In the first paragraph I explained why I was writing • In the second paragraph I put the main details • In the third paragraph I wrote a closing statement asking for a reply • I ended using ‘Yours sincerely’ or an informal phrase for family and friends • I was polite • I used some short sentences and some long sentences using conjunctions, for example, ‘because’, ‘but’ • I used the first person (‘I’, ‘my’ ‘me’) • I used capital letters for the names of people, places and titles 	<p>Character Description</p> <ul style="list-style-type: none"> • I showed my character’s feelings in my sketch by using powerful verbs and adverbs of manner • I used a similies to describe appearance • I described any other special features of the character (e.g. what they always say or what they always do) • I gave him/her an interesting name, using alliteration or puns • I used adverbs of manner to show more about my character 	<p>Paragraph using speech to move a story on.</p> <ul style="list-style-type: none"> • My story begins with direct speech • I wrote in the past tense • I used direct speech to carry the story forward • I started a new line when a new character speaks • I used time phrases to move the story on <p>Paragraph using speech to describe a character</p> <ul style="list-style-type: none"> • My story begins with direct speech • I wrote in the past tense • I used direct speech to carry the story forward • I started a new line when a new character speaks • I used time phrases to move the story on 	<p>Narrative in a familiar setting</p> <ul style="list-style-type: none"> • My story opening includes a setting using the time of day and/or time of year • I described what the weather is like • I described what you can see, hear, smell, touch, taste • I used powerful verbs • I used adjectives • I used similes • My story opening includes two named characters • I used dialogue, with correct punctuation • I used powerful verbs after speech • I said what the characters are doing (when they are speaking) using powerful verbs 	<p>Shape Poem</p> <ul style="list-style-type: none"> • My shape poem uses well-chosen words • I used powerful verbs (‘bellowed’ instead of ‘said’) • I used adjectives (describing words) • I used alliteration (words beginning with the same letter) • I used onomatopoeia (words that sound like their meaning) • I used simile (comparing two things with words such as ‘like’ or ‘as’) • I used precise nouns (names) • I used rhyming words • I used a layout that is the shape of the subject 	<p>Traditional Tale</p> <ul style="list-style-type: none"> • I used a traditional opening • I used adjectives to describe the characters • I used time connectives to move on to the next part of the story • I used speech to: <ul style="list-style-type: none"> • tell the reader what jobs the goody has to do; • introduce the magic character; • describe the baddies • I included magic and a warning • I included a traditional ending
Spring Term					
<p>Book Review</p> <ul style="list-style-type: none"> • My book review includes the title, the name of the author and the illustrator, with capital letters in the correct places. • I included my name and age in brackets • I used a question with a question mark at the beginning to interest the reader • I wrote a short summary of the main events in the story but did not include the ending • I used adjectives to describe the main characters and powerful verbs to describe the action • I used capital letters for the names of the main characters • I used sentences with ‘because’ in them when giving my opinion • I gave my recommendation • I gave a star rating or marks out of ten • I used the present tense • I used the first person (‘I’, ‘me’ ‘my’) 	<p>Instructions</p> <ul style="list-style-type: none"> • My set of instructions includes a heading, an introduction, a list of equipment, stepby-step instructions and a note or tip at the end • I used bullet points, numbers or connectives to make the order clear • I used diagrams to make the instructions easy to follow • I used imperative or ‘bossy’ verbs to start instructions • I made good use of adjectives, adverbs and special or technical words to be precise • I used conjunctions to join two ideas together • I used a comma to separate ideas • I made good use of different fonts and styles, including bold, italic and capitals • I used capital letters at the beginning of sentences and for special names • I have asked someone to try out my instructions to see if they are easy to follow 	<p>Non-Chronological Report</p> <ul style="list-style-type: none"> • I planned my report using a mind map • I used clear, bold writing for my page title • I included an introductory paragraph • I included subheadings – some written as questions to interest the reader • I used technical words to do with the subject • I included labelled diagrams • I wrote captions for pictures and diagrams • I organised information into paragraphs and linked them to the categories in my mind map • I used present tense (or past tense for historical reports) • I included facts or pieces of information written in sentences • I used only factual adjectives • I used full stops and capital letters in the right places • I included a question to the reader, for example ‘Did you know?’ 	<p>Myth</p> <ul style="list-style-type: none"> • myth includes a beginning, a build-up, a problem, a resolution and an ending • I used a traditional opening and ending • I used adjectives and powerful verbs to help describe characters • I used alliteration • I used repetitive sentences • I included speech between the main characters • I used time connectives • I included a phrase that contains an adverb • I included a sentences with ‘but’ in it • I included a question 	<p>Explanation</p> <ul style="list-style-type: none"> • I used the present tense • I used a heading in a large, clear font • My main text is written in the order that things happen • I used illustrations and diagrams with labels and captions • I used arrows to show the order things happen • I used subheadings to give extra information • I used sentences beginning with a capital letter and ending with a full stop • I organised my information into paragraphs 	<p>Classic/Modern Poetry</p> <ul style="list-style-type: none"> • I copied rhythm and rhyme patterns where appropriate • I used repetition for effect • I used powerful verbs and adjectives • I used some of the following: <ul style="list-style-type: none"> • alliteration • personification • onomatopoeia <ul style="list-style-type: none"> ○ similes

		<ul style="list-style-type: none"> I used a glossary to explain new vocabulary 			
Summer Term					
	<p>Adventure Story</p> <ul style="list-style-type: none"> In my adventure story I have written five chapters: opening, build-up, problem, resolution and ending My ending mentions something from the start of the story. I used suspense at the end of at least one chapter I used speech and powerful verbs to describe characters I followed the speech of a character by describing what they are doing using a powerful verb I started sentences in different ways – for example, with an adverbial phrase (how, when, where), a connective or a verb I chose adjectives, simile and precise nouns to describe I used alliteration and onomatopoeia to give sound effects I used some short and some long sentences I used speech marks correctly I presented my story attractively and included a title page and author details 	<p>Persuasive argument</p> <ul style="list-style-type: none"> I started by stating the issue and my opinion of it I supported my arguments with reasons and factual evidence I used logical and cause and effect connectives to link arguments in paragraphs I used some/all of the following persuasive devices: <ul style="list-style-type: none"> emotive language rhetorical questions cause and effect connectives 	<p>Play script</p> <ul style="list-style-type: none"> My script includes a cast list at the start It has a narrator The speakers' names are on the left I have not used speech marks I started a new line for each new speech My play script has scenes I wrote stage directions in brackets I used adverbs and powerful verbs 	<p>I can report on a topical issue familiar to me</p> <ul style="list-style-type: none"> My introduction sets the scene with the five Ws; Where? Why? Who? What? When? I have recounted events in chronological order My closing statement brings the writing to a conclusion It has a well thought out last line to grab attention It is in the past tense I have used the third person I have linked paragraphs using time connectives 	<p>Present information in a humorous way.</p> <ul style="list-style-type: none"> My first sentence gives the topic and an important fact I used headings and subheadings to organise information I used questions as headings to hook the reader I used the present tense I used captions to give more information about illustrations I used labelled diagrams to help the reader I chose interesting facts to amuse the reader I used word and phrases to make my reader smile.