

Year 1 Genres & Success Criteria

Autumn Term					
<p>Labels, lists & captions</p> <ul style="list-style-type: none"> I think before I write I can say what I am going to write I listen to the sounds in each word My label matches the picture My list goes down the page My caption gives information about the picture Tip – choose items carefully to match phonics knowledge I can read my writing back 	<p>Writing sentences</p> <ul style="list-style-type: none"> I think before I write I can say my sentence out loud I can use a capital letter at the beginning of my sentence I can use finger spaces to separate my words I can use a full stop to end my sentence My sentences makes sense I can read my writing back 	<p>Instructions</p> <ul style="list-style-type: none"> I can write a ‘How to...’ title I can include a ‘You will need’ box I can number each step Each instruction starts with a time connective Each instruction includes a verb My instructions are written in short sentences My instructions can be used successfully I can read my writing back 	<p>Character description</p> <ul style="list-style-type: none"> I can plan my character description I can use adjectives to describe the character’s appearance I can use adjectives to describe the character’s personality I can refer back to the story for evidence I can use ‘and’ to join my sentences together I can read my writing back 	<p>Setting description</p> <ul style="list-style-type: none"> I can plan my setting description I can use adjectives to describe what I can see, hear, smell... I can use ‘and’ to join my sentences together I can read my writing back 	<p>Poetry – theme</p> <ul style="list-style-type: none"> I can read and perform poems I can plan my poem I can use adjectives I can use alliteration I can use onomatopoeia I use capital letters at the beginning of each line I can vocabulary to stick to a theme I can read my writing back
Spring Term					
<p>Dictionary</p> <ul style="list-style-type: none"> My dictionary is in alphabetical order I have written each word clearly I have illustrated each entry clearly to help the reader locate information I have written my definitions in full sentences My definitions are clear and concise I can read my writing back <p>Tip – a good genre to introduce a new topic and key vocabulary</p>	<p>Information book</p> <ul style="list-style-type: none"> I can discuss the features of an information book Tip use in GR I can research and make notes The information I select is appropriate My front cover is clear (the reader can predict content) Tip – link to Art or Computing The information can be found using the contents page I have used questions to interest the reader My sentences make sense I can read my writing back 	<p>Letter</p> <ul style="list-style-type: none"> I can plan a letter I can write the senders address I can write the date I start my letter with Dear... I can explain why I am writing I can add information I can add extra details I can write a conclusion I end my letter with From... I can read my writing back 	<p>Character/ setting description</p> <ul style="list-style-type: none"> I can plan my description I can use adjectives to describe the character or setting I can use a simile I can use ‘and’ & because to join my sentences together I can read my writing back 	<p>Story – pattern</p> <ul style="list-style-type: none"> My front cover includes the title and author’s (my) name My story follows the repetitive pattern shown in the story read by my teacher I have used words from my teacher’s story to create a new one I have added adjectives/ verbs to make my story exciting for the reader My story makes sense I can read my writing back 	<p>Poetry – shape</p> <ul style="list-style-type: none"> I can read and perform poems I can plan my poem I can use adjectives I can use alliteration I can use onomatopoeia I use capital letters at the beginning of each line I can publish my poem in the shape of the topic I can read my writing back
Summer Term					
<p>Non-chronological report</p> <ul style="list-style-type: none"> I can research and make notes The information I select is appropriate I can plan my report I can write a title I can use subheadings My report includes key vocabulary My report includes a labelled diagram My report answers questions I can read my writing back 	<p>Recount</p> <ul style="list-style-type: none"> I can plan my recount My opening sentence sets the scene I can recount the events in the correct order I can write in the past tense I can use time connectives I use specific names of people, places and objects I can use details to bring events to life I recount my favourite event I can write a closing sentence I can read my writing back <p>Tip – a good genre for after an educational visit</p>	<p>Instructions</p> <ul style="list-style-type: none"> I can write a ‘How to...’ title I can include a ‘You will need’ box My beginning statement interests the reader I can number each step Each instruction starts with a time connective Each instruction includes a verb I can use appropriate adjectives My instructions are written in short sentences My end statement wraps up my writing My instructions can be used successfully I can read my writing back 	<p>Character/ setting description</p> <ul style="list-style-type: none"> I can plan my description I can use adjectives to describe the character or setting I can use a simile I can use ‘and’ & because to join my sentences together I can read my writing back 	<p>Story – imaginative</p> <ul style="list-style-type: none"> I can plan my story I can use story language My story beginning introduces the character In the middle of my story one events leads to the next I introduce a problem for the character I can use adjectives to excite the reader My story ending solves the problem for the character My story has an ending I can read my writing back 	<p>Poetry – pattern</p> <ul style="list-style-type: none"> I can read and perform poems I can plan my poem I can use rhyme I can use adjectives I can use alliteration I can use onomatopoeia My poem uses a chorus or repeated line I use capital letters at the beginning of each line <i>Can perform my poem</i>