



Autumn 1 – Listening & Attention Skills – 15-minute sessions

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Learning intentions	I can show good looking, good listening and good sitting (repeat each session)	I can listen and join in with stories, songs and games I can make sounds as I join in with stories, songs and games I can match the sound I've hear to an object or picture I can copy the sounds I hear I can name some objects e.g. animals, vehicles and make the correct sound					
Warm up song/ nursery rhyme	Hello Song	Humpty Dumpty	Wind the bobbin up	Incy Wincy Spider	The wheels on the bus	Old Macdonald had a farm	1,2,3,4,5, once I caught a fish alive
Main activity	Pass a smile/ handshake/ high 5	Noisy Dice Game Page 30	Pass the box Page 26	Noisy eggs Page 37	Listen to the shopping Page 33	Musical sounds Page 40	Which animal is hiding? Page 58
Provision enhancement ideas	Collection of Noisy/sound making books in book corner Objects in home corner that make different sounds – a packet of cereal to shake, an alarm clock, metal spoons, wooden spoons Bubble blowing and painting for developing mouth control Shape sorters and puzzles in provision						
Parents/ carers	Introduction to Super Sounds handout	Weekly photos and comments added to Connect to showcase learning					Parent/ carer workshop to model 6 games

Autumn 2 – Listening & Attention Skills – 20-minute sessions							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Learning intentions	I can listen and join in with stories, songs and games I can take turns to explore different musical instruments I can play instruments to make different sounds e.g. fast/slow/loud/quiet I can match the way I play an instrument with a symbol or instruction I can clap a steady beat as I join in with musical activities						
Song/rhyme Activity	The Drummer's in the Ring Page 43	Choose a sound song Page 46	Busy Birds (action game) Page 84	Feel the Beat Page 76	The Pirate Captain says... Page 82	Roaring Dinosaurs Page 86	Jiggle in the Jungle Page 88
Game Activity	Musical Hide & Seek Page 54	Traffic lights game Page 49	Which instrument? Page 68	Big Band Page 71	Super Sound Sequences Page 51	*Copy my Claps (without words) Page 99	Santas's Secret Presents Page 63
Provision enhancement ideas	Musical instrument exploration Junk model sound maker resources Blowing light objects (feathers, pom poms, sequins) with straws to increase control of air through lips Spot the difference / look and find books 4–6-piece puzzles						
Parents/ carers	Weekly photos and comments added to Connect to showcase learning						Parent/ carer workshop to model 7 games

* NB: This activity should be completed by clapping patterns for the children to copy. Words will be added later in the year.

Spring 1– Developing Phonological Awareness – 25-minute sessions						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Learning intentions	I can sing simple songs and sing them from memory I can join in with repeated refrains from stories I can repeat a rhythm by clapping or using an instrument I can clap the syllables in my name and everyday words I can count the syllables in words to sort objects					
Song & book of the week	Row, row, row your boat Shark in the Park	Down at the Station Peace at Last	Down in the Jungle Little Rabbit Foo Foo	Twinkle Twinkle Brown Bear, Brown Bear	If you're Happy and You know it Dear Zoo	Sing a Song of Sixpence Silly Sally
Game Activity	Pass the Tambourine Around Page 96	Little Drummer's Drumming Page 101	Copy my Claps (full version) Page 99	Which Animal is Hiding? Page 104	In a Jam Page 113	Syllable Scramble (WJA version) Page 107 (edited)
Provision enhancement ideas	Musical instrument exploration A collection of rhythm and rhyme books and matching props/puppets Real life rhyming objects in the role play area e.g. a cat and a mat, a tin and a bin, a jug and a mug, a can and fan (pre teach for Spring 2) Independent use of resources introduced during focussed activities 8–12-piece puzzles					
Parents/ carers	Weekly photos and comments added to Connect to showcase learning					Parent/ carer workshop to model 6 games

* NB: This activity should be used with 3 hoops labelled 1,2 and 3. Pupils should sort pictures into the correct hoop based on how many syllables the words contain.

Spring 2– Developing Phonological Awareness – 25-minute sessions						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Learning intentions	I can join in with rhyming stories and songs I can fill in the rhyming gaps in stories I can match rhyming objects from sets of 6 objects I can continue a rhyming string using props or pictures I can identify objects in a set that don't rhyme I can say a rhyming list from memory					
Song & book of the week	Hickory, Dickory, Dock I don't care said Bear	Jack and Jill What the Ladybird Heard	Baa, Baa, Black Sheep Slug Needs a Hug	Pat-a-cake The Singing Mermaid	Mary had a little lamb Hippo has a Hat	The Grand Old Duke of York Who's in the Loo
Game Activity	*Introduction to rhyming (not in SS book)	Magical Words Page 118	Bags of Fun Page 121	Pirate's Rhyming Treasure Page 124	Catch that fly! Page 126	Odd One Out (not in SS book)
Provision enhancement ideas	A collection of rhythm and rhyme books and matching props/puppets Real life rhyming objects in the role play area e.g. a cat and a mat, a tin and a bin, a jug and a mug, a can and fan Independent use of resources introduced during focused activities Large floor puzzles					
Parents/ carers	Weekly photos and comments added to Connect to showcase learning					Parent/ carer workshop to model 6 games

* NB: Session 1 should be used to introduce the term 'rhyme' and ensure pupils understand what this means (the end of the word sounds the same).

An example of the Odd One Out game can be found by following the link <https://www.youtube.com/watch?v=ZkiCN7RcX6g>. This can be played using pictures.

Summer 1 – Phonemic Awareness – 25-minute sessions

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Learning intentions	I can hear the similarities in the first spoken sounds in words I can say the first spoken sounds in words I can find 2 objects beginning with the same sound from a set of objects I can sort objects which don't begin with the same spoken sound as others I can say 4-word tongue twisters from memory						
Warm up song	Ring a ring of roses	A sailor went to sea, sea, sea	Heads, shoulders, knees and toes	Miss Polly had a dolly	Mary, Mary quite contrary	Hey diddle, diddle	I'm a little teapot
Warm up activity	6 pictures of CVC words (different each day) in front of the children – adult to segment a word and pupils to point to the correct picture. Repeat several times using MTYT orally blending and segmenting the words e.g. c-a-t cat						
Game Activity	Supermarket Sort Page 132	Animal Outfits Page 145	Searching for stuff! Page 148	Cookie Time Page 139	Twizzle my Tongue Page 141	Simple Stories (bedtime) Page 135	Simple Stories (supermarket) Page 135
Provision enhancement ideas	Magnetic letters to explore with name cards (capital and lower case) Real life packaging in the role play e.g. packets, tins, magazines, to draw awareness. Sometimes include alliterative items e.g. a prickly pineapple straight spaghetti snuggly slipper Independent use of resources introduced during focused activities 16-piece puzzles						
Parents/ carers	Weekly photos and comments added to Connect to showcase learning						Parent/ carer workshop to model 7 games

Summer 2 – Phonemic Awareness							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Learning intentions	I can hear the separate sounds in a spoken CVC word I can say all the sounds in a spoken CVC word I can orally blend spoken sounds to say a full CVC word I can match orally blended words to corresponding objects/ actions I can orally segment words to say each spoken sound separately						
Warm up song	Hot Cross Buns	I Can Sing a Rainbow	Little Bo Beep	Here we go round the Mulberry Bush	A Tiny Caterpillar on a Leaf	The sun has got his hat on!	London Bridge
Warm up activity	6 pictures of CVC words (different each day) in front of the children – adult to segment a word and pupils to point to the correct picture. Repeat several times using MTYT orally blending and segmenting the words e.g. c-a-t cat 6 different CVC pictures – adult to model saying the word and then segmenting into sounds using fingers. Pupils to repeat using MTYT						
Game Activity	I Hear in my Little Ear Page 152	Super Sounds Disco Page 163	Pirates Walk the Plank Page 161	What is it? Page 158	What's the Word Mr Wolf? Page 155	Finish it Off Page 165	*CVC Bingo (not in SS book)
Provision enhancement ideas	Selection of Phonics based books in all areas Everyday CVC objects in the role play e.g. cup, bag, hat, rug, cap, pop Independent use of resources introduced during focused activities						
Parents/ carers	Weekly photos and comments added to Connect to showcase learning						Parent/ carer workshop – FS2 Phonics ready

* NB: Each child to have a bingo grid with 4-6 CVC pictures. The adult calls a word out by segmenting the sounds. The children cover the word with a counter.